

Organizing international thematic PhD courses at UiT

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postdoctoral research fellow
at CLEAR group



UiT Norges
arktiske universitet

CLEAR
Cognitive Linguistics: Empirical Approaches to Russian



Institute of Language and Culture
University of Tromsø – The Arctic University of Norway
December 6, 2022. CitJour meeting at UiT

In this
talk:

What?

– what kind
of courses we
are talking
about
properties

Why?

– why go into
trouble to
organize such
a course?
mission

How?

–
administrative
procedures &
deadlines,
**to-do list for
organizers**

Examples:

1. HIF-8038
Fall 2019
2. HIF-8040
Spring 2023

1. What kind of course is this?

- advanced (MA degree holders and higher)

- offered only once (not regular course)

- collective (taught by a group of instructors)

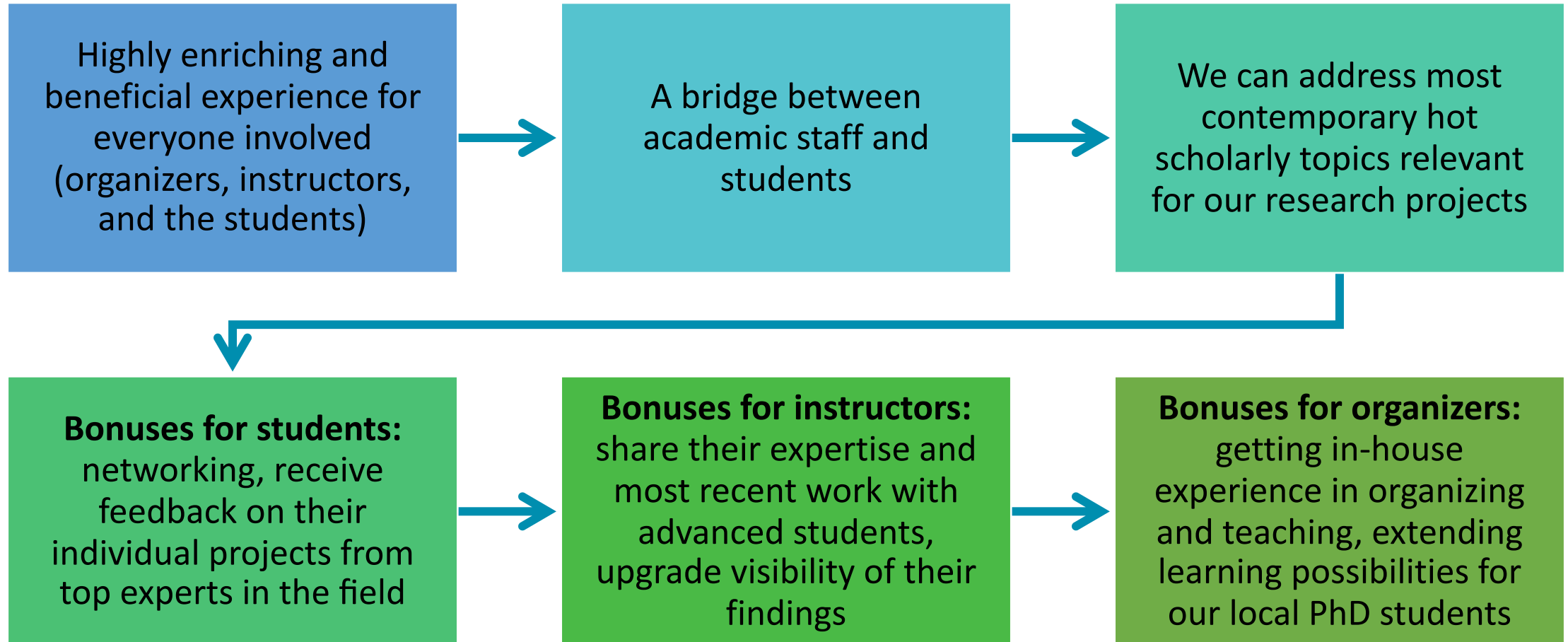
- international (both local and invited instructors from abroad, both local students and students from abroad)

- thematic (focus on a certain scholarly topic / theme or object of study)

- heavily depends on external funding

- requires initiative of academic staff, often a team effort

2. Why do we organize such courses?



3. How? – administrative procedures

HSL Faculty, UIT The Arctic University of Norway , 2019.	TEMPLATE FOR COURSE DESCRIPTIONS, THE HSL FACULTY Please see explanation to each point below. The template is based on requirements for modules within the UIT quality system.
Name	Bokmål: "Konstruktivografi: avanserte tema i konstruksjonsgrammatikk" Nynorsk: "Konstruktivografi: avanserte tema i konstruksjonsgrammatikk" English: "Constructicography: Advanced Topics in Construction Grammar"
Course code and level	The administration provides the code: HIF-8040
Type of course	The course may be taken as a single course by doctoral students from Norway and other countries.
Scope of course	5 ECTS
Required / recommended previous knowledge	The target group of the course includes PhD students in languages and linguistics from Norway or other countries. Any PhD student with an interest in Construction Grammar and/or Constructicography is encouraged to attend. Prior knowledge of Construction Grammar is recommended, but not required. PhD students or holders of a Norwegian Master's Degree of five years or 3+ 2 years (or equivalent) may be admitted. PhD students must upload a document from their university stating that they are registered PhD students. Holders of a Master's Degree must upload a Master's Diploma with Diploma Supplement / English translation of the diploma. Applicants from listed countries must document proficiency in English. To find out if this applies to you see the following list: https://www.nokut.no/globalassets/nokut/artikkelbibliotek/utenlandsk_utdannin_g/psulista/2021/language_requirements_gsu_121121.pdf For more information on accepted English proficiency tests and scores, as well as exemptions from the English proficiency tests, please see the following document: https://uit.no/Content/254419/PhD_EnglishProficiency_100913.pdf ----- The course has a maximum of 25 seats. If the number of applicants exceeds the number of places available on the PhD course, applicants will be ranked from category 1 to 4. Category 1: Students admitted to the PhD Programme at UIT . Category 2: Participants in the Associate Professor Programme that fulfil the educational requirements Category 3: Doctoral students from other universities Category 4: Applicants with a minimum of a Master's Degree (or equivalent). (A Norwegian Master's Degree of 5 years or 3 (Bachelor Degree) + 2 years (Master's Degree).
Course contents	Constructicography is a new rapidly developing sub-discipline of Construction Grammar that lies at the intersection of usage-based constructionist approaches to language, computational linguistics, and language technology. The course will explore various theoretical, methodological, empirical, and practical issues of building an open-access electronic construction resource for a natural language.

Learning outcomes	By the end of the course the student has obtained the following: Knowledge: The student has: - knowledge about the similarities and differences between the existing construction resources built for German, Swedish, Japanese, Brazilian Portuguese, (British) English, and Russian ; - good understanding of the theoretical, methodological, empirical, and practical challenges of construction-building; - knowledge of how to address and successfully solve these challenges in practice. Skills: The student is able to - comprehend the scholarly literature on advanced topics and data in the field of Construction Grammar and Constructicography ; - present their own findings & project ; - write up a course paper. Competence: The student is able to - analyze constructions in terms of the framework of Construction Grammar; - organize, start, and maintain the project of building their own construction resource for any natural language of their scholarly interest; - hold an academic discussion on unsolved issues of Construction Grammar and Constructicography.
Learning outcomes should be formulated in such a way that they may be checked.	
Make sure the outcomes are realistic and in accordance with the amount of ECTS (they must not be too ambitious).	
Description of competence is not required for 10 ECTS courses.	
Relevance in the degree program	Not applicable
Teaching and working methods	The course will offer 12 lectures (90 min each) & 2 tutoring sessions (90 min each). The course will be arranged as a series of 8 digital weekly webinars that will take place over two months (most likely March and April 2023) followed by a two-day intensive part (8 academic hours of teaching + 4 academic hours of tutoring) that will take place at UIT The Arctic University of Norway in Tromsø (early May 2023). We plan for in-person teaching in Tromsø , where both the instructors and the students will be present. It will also be possible to take this course as a 100% digital course in case some of the students will not be able to travel to Tromsø . Each day in Tromsø will consist of 2 lectures (with a short coffee break between the lectures), lunch, and 1 tutorial session for students' presentations and discussions of students' projects with course instructors: Day 1: 4 academic hours of teaching & 2 academic hours of tutoring Day 2: 4 academic hours of teaching & 2 academic hours of tutoring Each of the 12 lectures is accompanied with a reading assignment (one or two scholarly articles). The students are encouraged to read the assigned scholarly articles prior to the classes. At the end of the course, the students will present their project at one of the two tutoring sessions. The students will present their projects to the local course instructors at UIT and their peer students. This way the students will receive in-depth feedback on their individual projects, learn from each other, and establish academic contact with experts in the field. The course paper assignment has to be completed after the course.
Practice	Not applicable
Quality assurance of the course	This course will be evaluated on Day 2 of the in-person intensive final session of the course.
Coursework	The following coursework requirements must be completed and approved in order to take the final exam: • attend 80% of teaching sessions;

Practice	Not applicable
Quality assurance of the course	This course will be evaluated on Day 2 of the in-person intensive final session of the course.
Coursework	The following coursework requirements must be completed and approved in order to take the final exam: • attend 80% of teaching sessions; • make a short presentation of their project that will also serve as the topic of their course paper. The presentation can be delivered in Tromsø or digitally via zoom at one of the two tutoring sessions. (Powerpoint slides / handout required);
Assessment and exam	The exam will consist of: Course paper on the topic discussed with course instructors (approx. 15 pages (6000 words), 12 points, Times New Roman, line spacing 1.5). The exam will be assessed on a Pass/Fail basis. In the case of written assignments, please provide the required amount of words. If desired: provide information about line space, font etc. (standard: 1 ½). A-F grades scale or Pass/Fail
Retake	Retake is offered in in the beginning of the following semester in cases of grade F or Fail. Deferred examination is offered in the beginning of the following semester if the student is unable to take the final exam due to illness or other exceptional circumstances. Registration deadline for retake is January 15 for autumn semester exams and August 15 for spring semester exams.
Syllabus	Amount of pages: 477 pp. Bast, Radovan, Laura A. Janda, Anna Endresen. (Under preparation) The Russian Construction: an interface design for learners, linguists, and NLP engineers. <i>The Journal of Open Source Software</i> . Boas, Hans C. & Ziem, Alexander (2018): Constructing a construction for German: Empirical, theoretical, and methodological issues. In: Lyngfelt, B., Borin, L., Ohara, K. H., Torrent, T. T. (Eds.). <i>Constructicography: Construction development across languages</i> [Constructional Approaches to Language 22]. Amsterdam: John Benjamins Publishing Company. Pp. 183-228. Boas, Hans C. 2010. Linguistically relevant meaning elements of English communication verbs. <i>Belgian Journal of Linguistics</i> 24, 54-82. Boas, Hans C., Benjamin Lyngfelt, Tiago Timponi Torrent. (2019). Framing constructicography. <i>Lexicographica</i> 35(1): 41-85. https://doi.org/10.1515/lex-2019-0002 de Marnette, M. C., and Nivre, J. (2019). Dependency grammar. <i>Annual Review of Linguistics</i> 5, 197-218. https://doi.org/10.1146/annurev-linguistics-011718-011842 Endresen, Anna, Laura A. Janda, Valentina Zhukova, Daria Mordashova, Ekaterina Rakhilina. (Under submission). <i>Turning a list into a network via family-based expansion of the Russian Construction</i> . In Alexander Ziem, Alexander Willich and Sascha Michel (eds). <i>Constructing constructions. The Constructional Approaches to Language (CAL) series</i> . John Benjamins.

In the paperwork, the organizers specify:

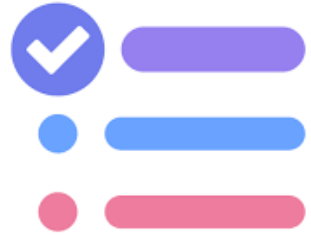
- course title
- course code and level
- type of course (single course vs course in a study program)
- required / recommended previous knowledge
- course contents
- learning outcomes (knowledge, skills, competence the students obtain)
- teaching and working methods
- course work (what students should accomplish in this course)
- assessment and exam
- retake
- syllabus
- language of instruction

To-do list for organizers (1)



1. Find concept / topic to address in the course
2. Make a list of instructors, make preliminary agreements with them on their contribution and titles, abstracts for their classes
3. Apply for and get funding if needed (goes to honoraria for the invited instructors, their air-fair and accommodation and food expenses, coffee breaks, course dinner, administrative support from UiT, grading of course papers)
4. Submit course description for approval of university administration (specifies course title, number of ECTS, course structure, format, required background knowledge, new skills to learn, form of examination, etc.)
5. Create a curriculum
6. Create webpage, logo (optional) before UiT makes an official page for the course
7. Enroll students via mailing lists, academic networks (for linguistics: Linguist list, International Cognitive Linguistics Association, national organization for doctoral students, social media channels, personal connections)

To-do list for organizers (2)



8. Be (or appoint someone to be) a contact person for answering emails of interested candidates
9. Make a schedule of classes that works for all instructors
10. Make readings available to students in advance of the course
11. Control the content of the official course page at the university study catalogue
12. Book rooms for classes
13. Order food / coffee for coffee breaks & lunches, dinner
14. Assist in booking accommodation for invited instructors (if necessary)
15. Assign students to supervisors (instructors)
16. Approve topics of students' course paper projects
17. Collect evaluation questionnaires of the course filled anonymously by the students
18. Organize grading of course papers

Example 1: PhD course HIF-8038 (September 2-4, 2019)

"Aspect across languages and linguistic schools"

- free of charge (apart from regular semester fee for any student at UiT)
- LingPhil course: financial support granted by the **Norwegian Graduate Researcher School in Linguistics and Philology** ([LingPhil](#)), 7051 Euro
- Organizers: by Anna Endresen, Laura A. Janda Antonio Fábregas, James David McDonald
- started organizing in Fall 2018 to run Fall 2019
- intensive three-day course
- After the course, there was a **workshop** on aspect that PhD students were welcome to attend at their expense ("Aspect in the Arctic" organized by the same team with course instructors as invited speakers, September 5-6, 2019, 18 talks). [program](#), [book of abstracts](#)



SEARCH MENU



AUTUMN 2019

HIF-8038 ASPECT ACROSS LANGUAGES AND LINGUISTIC SCHOOLS
- 5 ECTS

[Homepage](#) / [Course catalogue](#) / Aspect across languages and linguistic schools

About the course

Campus: Tromsø |

ECTS: 5

Course code: HIF-8038

Responsible unit

[Department of Language and Culture](#)

Contact persons

[Laura Alexis Janda](#)

Professor of Russian Linguistics
+4777645680
laura.janda@uit.no

[Guldahl, Kari Torill](#)

Application deadline

Ph.d.-students at UiT register for class and exam in Studentweb by September 1st in autumn semester and February 1st in spring semester.

Other applicants: Application deadline June 1st for autumn semester and December 1st for spring semester. Application code 9303 in Søknadsweb.

Type of course

The course can be taken as a single course by doctoral students from Norway and other countries.

Admission requirements

MA in language / linguistics or related field is obligatory requirement.

Official course page at UiT study catalogue:

https://en.uit.no/education/courses/course?p_document_id=620639

HIF-8038: Course plan

<https://site.uit.no/clear/wp-content/uploads/sites/449/2019/11/HIF-8038-course-plan.pdf>

- a three-day intensive course
- offer 6 lectures (2 hours each) and 3 tutorial sessions (2 hours each)
- in-person
- Each day consisted of
 - 2 lectures,
 - lunch, and
 - 1 tutorial session for students' presentations and discussions of students' projects with course instructors.

Time	Day 1: Monday September 2	Day 2: Tuesday September 3	Day 3: Wednesday September 4
9.00–9.15	Coffee & cookies E0103	Coffee & cookies E0104	Coffee & cookies E0104
9.15– 10.00 10.15– 11.00	Lecture 1 Dahl “TAME in a multilingual parallel corpus” E0103	Lecture 3 Arche “On the primitives of aspect across languages and their acquisition” E0104	Lecture 5 Vulchanova “The interface of lexical semantics / clause structure and aspect” E0104
11.00– 12.00	Lunch	Lunch	Lunch
12.15– 13.00 13.15– 14.00	Lecture 2 Ramchand “Aspectual categories across languages: semantic vs. morphological criteria” E0103	Lecture 4 Fábregas & Janda “(Im)perfectivity across languages and theories” E0104	Lecture 6 Dickey “A Cognitive Account of Statements of Fact in the Slavic East-West Aspect Division” E0104
14.00– 14.15	Coffee break	Coffee break	Coffee break
14.15– 16.00	Tutoring	Tutoring	Tutoring
Course dinner: Day 2 (Tuesday September 3) at 17.00 in “Sjampanjekantina” on UiT campus. All course instructors and registered students are welcome.			

HIF-8038: Course content

The course will discuss peculiar properties of **grammatical aspect, one of the most versatile and striking grammatical categories of natural languages**. The primary objective of the course is to **present recent accounts of aspect in terms of various theoretical frameworks**, including contemporary cognitive and formal approaches. The focus will be on **rich empirical data from a variety of languages**, including Germanic, Slavic, Celtic, Romance and Indo-Iranian languages (in particular English, Russian, Bulgarian, Scottish Gaelic, Spanish, and Hindi) as well as some non-Indo-European languages. The course will cover both broad-ranging issues regarding aspect as well as research findings of the instructors. **Each instructor will hold a lecture and a tutoring session for students**. The topics of the lectures are the following:

1. "On the primitives of aspect across languages and their acquisition" (**María J. Arche**, University of Greenwich)
2. "(Im)perfectivity across languages and theories" (**Antonio Fábregas and Laura A. Janda**, UiT)
3. "The interface of lexical semantics / clause structure and aspect" (**Mila Dimitrova Vulchanova**, NTNU, Norway)
4. "Aspectual categories across languages: semantic vs. morphological criteria" (**Gillian C. Ramchand**, UiT)
5. "TAME in a multilingual parallel corpus" (**Östen Dahl**, Stockholm University)
6. "A cognitive account of statements of fact in the Slavic East-West aspect division" (**Stephen M. Dickey**, U of Kansas)

HIF-8038: Objectives of the course

By the end of the course the student has obtained the following:

Knowledge

The student has

- an overview of major theoretical approaches to grammatical aspect;
- an advanced knowledge of how the category of aspect is grammatically represented in a wide range of languages;
- an overview of recent research findings on aspect and different theoretical approaches to aspect;
- knowledge of different analyses of specific aspectual phenomena and data.

Skills

The student is able to

- apply different theories and methodologies to his / her own research on aspect;
- actively participate in academic discussion related to the topic;
- formulate and present his/her own research questions and research findings;
- write a course paper / scholarly article of reduced length under supervision.

Example 2: PhD course HIF-8060 (February - May 2023)

"Constructicography: Advanced topics in Construction Grammar"

- free of charge (apart from regular semester fee for any student at UiT)
- financial support of the Directorate for Higher Education and Skills (<https://hkdir.no>, UTFORSK grant, 2021-2025)
- started organizing in Oct. 2021! to launch it in Spring 2022 (initially planned as a hybrid course)
 - Jan 2021 – deadline for proposing courses for Spring 2022
- fully digital (due to new timing in 2023 & travel restrictions)
 - January 15, 2022 – deadline for paperwork to adm. to run course in Spring 2023
 - Febr 23 – approval of the course at adm
 - Sept 1 – creating official page at UiT's system
 - Dec 1 – deadline to register for international students

The screenshot shows the course page for HIF-8040 Constructicography: Advanced Topics in Construction Grammar - 5 ECTS. The page is from the UiT study catalogue. It includes the following information:

- SPRING 2023**
- HIF-8040 CONSTRUCTICOGRAPHY: ADVANCED TOPICS IN CONSTRUCTION GRAMMAR - 5 ECTS**
- Application deadline:** PhD students apply by registering for class in Studentweb by 1 February. Other applicants apply in [UiT Application Web](#) by application deadline 1 December. Application code 9301.
- Type of course:** The course may be taken as a single course by doctoral students from Norway and other countries.
- Admission requirements:** The target group of the course includes PhD students in languages and linguistics from Norway or other countries. Any PhD student with an interest in Construction Grammar and/or Constructicography is encouraged to attend. Prior knowledge of Construction Grammar is recommended, but not required. PhD students or holders of a Norwegian Master's Degree of five years or 3+ 2 years (or equivalent) may be admitted. PhD students must upload a document from their university stating that they are registered PhD students. Holders of a Master's Degree must upload a Master's Diploma with Diploma Supplement / English translation of the diploma. Applicants from listed countries must document proficiency in English. To find out if this applies to you see the following [list](#).
- About the course:** Campus: Tromsø | ECTS: 5 | Course code: HIF-8040
- Responsible unit:** Department of Language and Culture
- Contact persons:** [Reza Soltani](#) (Postdoctoral Researcher, +4777644963, reza.soltani@uit.no) and [Camilla Toften](#) (Studiekonsulent, +4777646894, camilla.toften@uit.no)

Official course page at UiT study catalogue:

https://en.uit.no/education/courses/course?p_document_id=620639

What is a linguistic **construction**?

- **Constructions** are recurrent patterns of phrase and sentence structures learned by native speakers in the process of language use.
- Examples from English:
 1. **It's** sweet **of** you **to** call. (the *nice-of-you* construction, see Goldberg & Herbst 2021)
 2. Mary **is** tough **to** ignore. (the *tough*-construction, see Goh 2000)
 3. He does not get up for lunch, **let alone** breakfast. (the *let alone*-cxn, see Fillmore et al. 1988)
- Constructions of each language form a system termed **construct-i-con.**
- A discipline that focuses on representing such systems (building construction resources) is called **constructicography.**

Constructicon

constructicon.github.io/russian/

RUSSIAN
CONSTRUCTICON

Browse Advanced search Daily dose Statistics Instructions About

Search in names and illustrations

не говоря о

Level

Select level

Results

3. (а) как же NP-Nom? | А как же мама?
4. (а) при чём здесь/тут Cop NP-Nom? | При чём здесь наши отношения?
5. (а) Noun-Nom/кто (же) (PronPers-3.Acc) знает, Cl | Кто его знает, почему она так поступила.
6. (а/так) что насчёт XP? | Что насчёт пятницы? Какие у тебя планы?
7. NP-Nom Cop похожий-Short на NP-Acc (NP-Ins/по NP-Dat) | Вася похож на папу.
8. (вот) то-то и оно, что Cl/XP | То-то и оно, что от меня ничего не зависит.
9. (всё) никак не VP-Ipfv | Задача всё никак не решалась.
10. (единственное) (Prep) что (не) VP, так это (не) XP/Cl | Чего дочь не сделала, так это не убралась.
11. (как) по мне, (так) Cl | Как по мне, это ещё не беда.
12. (не/самое) время Cop VP-Inf | Самое время вершить большие дела.

Number of matching constructions: 2273

A constructicon for Russian – free, open access digital resource that offers a searchable database of over 2,000 multi-word syntactic constructions (= recurrent patterns of phrase and sentence structures)

Summary of the course:

Constructicography is a new rapidly developing sub-discipline of Construction Grammar that lies at the intersection of usage-based constructionist approaches to language, computational linguistics, and language technology. The course will explore various theoretical, methodological, empirical, and practical issues of building an open-access electronic construction resource for a natural language.

The course will provide an overview of the existing construction resources for German, Swedish, Japanese, Brazilian Portuguese, (British) English, and Russian with the focus on the scope of each resource, organization and representation of constructions, electronic platform, etc.

The lectures will also address how to explore, define and represent both hierarchical and lateral relationships of constructions that facilitate the structured inventory of constructions in a construction resource, how to promote constructicography as a field, and what research projects can support construction-building.

The course will address the issues of open access data and code, archiving and licensing, portable architecture and user-friendly interface design.

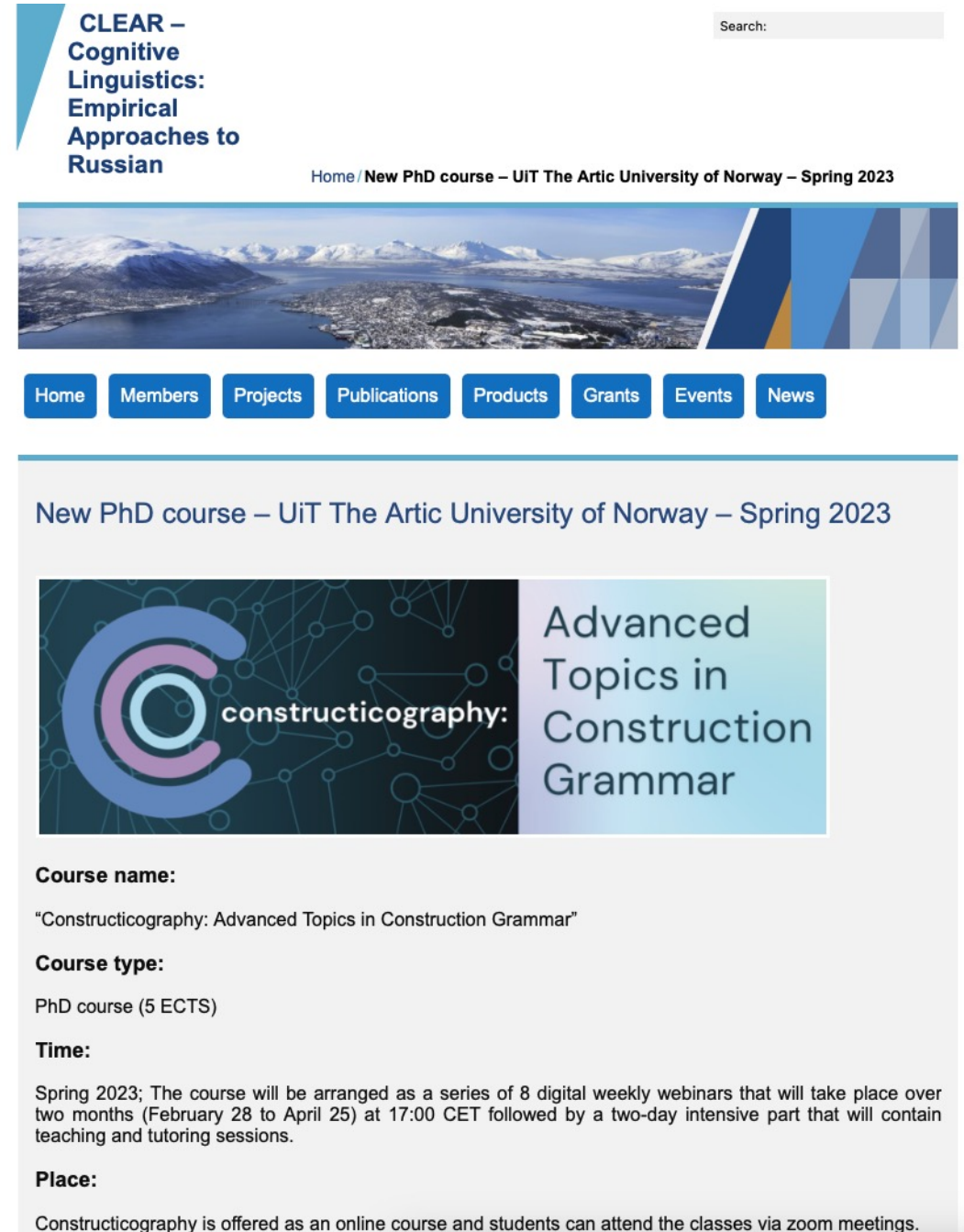
Overall, the course will cover both broad-ranging issues of constructicography and Construction Grammar as well as research findings of the instructors. Each instructor will hold a lecture, and the instructors from UiT and HSE will hold the tutoring sessions for the students.

More informative page at the CLEAR research group website:

<https://site.uit.no/clear/course-constructicography/>

Course schedule

- The course will be arranged as a series of 8 digital weekly webinars (90 min each) that will take place over two months (February 28 to April 25) at 17:00 CET
- followed by a two-day intensive part
(8 academic hours of teaching + 4 academic hours of tutoring).
- Overall, the course will offer 12 lectures (90 min each) and 2 tutoring sessions (90 min each):
 - Day 1: 4 academic hours of teaching and 2 academic hours of tutoring
 - Day 2: 4 academic hours of teaching and 2 academic hours of tutoring



The screenshot shows the website for the CLEAR research group. The header includes the group's name, "CLEAR – Cognitive Linguistics: Empirical Approaches to Russian", and a search bar. Below the header is a navigation menu with buttons for Home, Members, Projects, Publications, Products, Grants, Events, and News. The main content area features a banner for a "New PhD course – UiT The Arctic University of Norway – Spring 2023" with a background image of a snowy landscape. Below the banner is a graphic with the text "constructicography: Advanced Topics in Construction Grammar". The course details are listed below:

Course name:
"Constructicography: Advanced Topics in Construction Grammar"

Course type:
PhD course (5 ECTS)

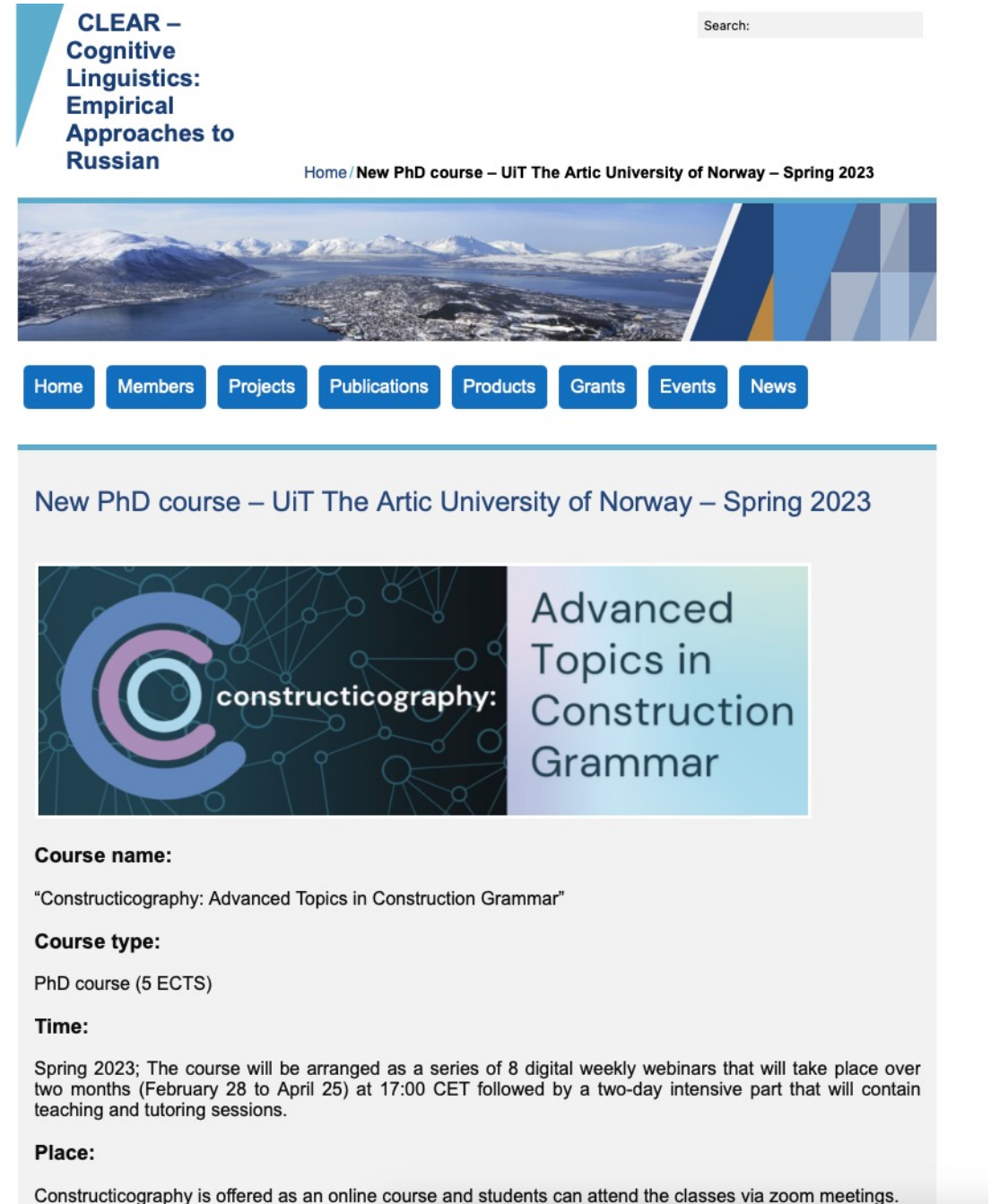
Time:
Spring 2023; The course will be arranged as a series of 8 digital weekly webinars that will take place over two months (February 28 to April 25) at 17:00 CET followed by a two-day intensive part that will contain teaching and tutoring sessions.

Place:
Constructicography is offered as an online course and students can attend the classes via zoom meetings.

More informative page at the CLEAR research group website:
<https://site.uit.no/clear/course-constructicography/>

Target students

- The target group of the course includes PhD students in languages and linguistics from Norway or other countries.
- Any PhD student with an interest in Construction Grammar and/or Constructicography is encouraged to attend.
- Prior knowledge of Construction Grammar is recommended, but not required.



The screenshot shows the website for the CLEAR research group at UiT The Arctic University of Norway. The header includes the group's name, "CLEAR – Cognitive Linguistics: Empirical Approaches to Russian", and a search bar. The main navigation menu contains links for Home, Members, Projects, Publications, Products, Grants, Events, and News. The featured content is for a "New PhD course – UiT The Arctic University of Norway – Spring 2023". The course title is "Advanced Topics in Construction Grammar". The course name is "Constructicography: Advanced Topics in Construction Grammar". The course type is "PhD course (5 ECTS)". The time is "Spring 2023; The course will be arranged as a series of 8 digital weekly webinars that will take place over two months (February 28 to April 25) at 17:00 CET followed by a two-day intensive part that will contain teaching and tutoring sessions." The place is "Constructicography is offered as an online course and students can attend the classes via zoom meetings."

CLEAR – Cognitive Linguistics: Empirical Approaches to Russian

Search:

Home / New PhD course – UiT The Arctic University of Norway – Spring 2023

Home Members Projects Publications Products Grants Events News

New PhD course – UiT The Arctic University of Norway – Spring 2023

Advanced Topics in Construction Grammar

Course name:
"Constructicography: Advanced Topics in Construction Grammar"

Course type:
PhD course (5 ECTS)

Time:
Spring 2023; The course will be arranged as a series of 8 digital weekly webinars that will take place over two months (February 28 to April 25) at 17:00 CET followed by a two-day intensive part that will contain teaching and tutoring sessions.

Place:
Constructicography is offered as an online course and students can attend the classes via zoom meetings.

Instructors:

- [Alexander Ziem](#) (Heinrich-Heine-Universität Düsseldorf, Germany)
- [Olga Lyashevskaya](#) (Higher School of Economics, Russia)
- [Kyoko H. Ohara](#) (Keio University, Japan)
- [Benjamin Lyngfelt](#) (University of Gothenburg, Sweden)
- [Hans Boas](#) (The University of Texas at Austin, USA)
- [Florent Perek](#) (University of Birmingham, UK)
- [Tiago T. Torrent](#) (Federal University of Juiz de Fora, Brazil)
- [Ekaterina Rakhilina](#) (Higher School of Economics, Russia)
- [Tore Nasset](#) (UiT The Arctic University of Norway)
- [Laura A. Janda](#) (UiT The Arctic University of Norway)
- [Anna Endresen](#) (UiT The Arctic University of Norway)
- [Radovan Bast](#) (High Performance Computing Group at UiT The Arctic University of Norway)

Organizers:

- [Anna Endresen](#) (UiT The Arctic University of Norway)
 - [Laura Janda](#) (UiT The Arctic University of Norway)
 - [Tore Nasset](#) (UiT The Arctic University of Norway)
-

Admission requirements (come from UiT)

- The course has a maximum of 25 seats.
- If the number of applicants exceeds the number of places available on the PhD course, applicants will be ranked from category 1 to 4.
 - Category 1: Students admitted to the PhD Programme at UiT
 - Category 2: Participants in the Associate Professor Programme that fulfil the educational requirements
 - Category 3: Doctoral students from other universities
 - Category 4: Applicants with a minimum of a Master's Degree (or equivalent). (A Norwegian Master's Degree of 5 years or 3 (Bachelor Degree) + 2 years (Master's Degree)).

Free PhD Course in

Constructicography

Advanced Topics in Construction Grammar

Spring 2023

UIT THE ARCTIC UNIVERSITY OF NORWAY

TROMSØ

Instructors
Alexander Ziem
Olga Lyashevskaya
Kyoko H. Ohara
Benjamin Lyngfelt
Hans Boas
Florent Perek
Tiago T. Torrent
Ekaterina Rakhilina
Laura A. Janda
Tore Nesset
Anna Endresen
Radovan Bast

Sign Up



More Info



FREE



ONLINE

Course work

1. LECTURES & READING ASSIGNMENTS

Each lecture is accompanied with a reading assignment (one or two scholarly articles) that has to be completed **prior** to the lecture.

2. TUTORING SESSIONS & PPT PRESENTATION

At the end of the course, the students are required to make a presentation of their project that will also serve as the topic of their course paper. PowerPoint slides is a requirement for the presentation.

3. COUSE PAPER ("HOME" EXAM) – next slide

Content of digital lectures

Constructing the German Constructicon: why frame semantics matter

Alexander Ziem (Heinrich-Heine-Universität Düsseldorf, Germany)

February 28, 2023 – 17:00 (CET) / 16:00 (GMT)

The lecture will focus on the representation of meaning in the German Constructicon, more specifically the role and function of frames for (a) identifying (networks of) constructional meanings, (b) analyzing constructional meanings, (c) capturing relations among them, and (d) determining the organization and structure of the constructicon as such. In the first part, the lecture will introduce the cornerstones of the German Constructicon, including both construction and frame entries, with a specific focus on the German FrameNet as an integral part of the constructicon. Taking different construction families (such as *exclamative*, *quantification*, *negation*) as a starting point, the second part introduces various 'levels' of investigating constructional meanings. On the most specific level, construction elements map on elements of the frame evoked by the construction; on an intermediate level, a construction is defined by its productivity, constraints on its slots, among other factors; finally, related constructional meanings map on related frames organized in family structures of varying complexity. Using annotated corpus data, the lecture ends by illustrating the semantic relevance of all these levels of analysis by way of example.

Readings:

- Boas, Hans / Ziem, Alexander (2018): Constructing a constructicon for German: Empirical, theoretical, and methodological issues. In: Lyngfelt, Ben et al. (ed.): Constructicography: Constructicon development across languages. Amsterdam/Philadelphia: Benjamins, 183-223.
- Fillmore, Charles J./Baker, Collin (2010): A Frames Approach to Semantic Analysis. In: Heine, Bernd/Narrog, Heiko (ed.): The Oxford Handbook of Linguistic Analysis. Oxford u.a.: Oxford University Press, S. 313-339.
- Lyngfelt, Ben (2018): Introduction: Constructicons and constructicography. In: Lyngfelt, Ben et al. (2018): Constructicography: Constructicon development across languages. Amsterdam/Philadelphia: Benjamins, 1-18.
- Ziem, Alexander / Johanna Flick (2019): Constructicography at work: implementation and application of the German Constructicon. Yearbook of the German Cognitive Linguistics Association 7 (1), 201-214.

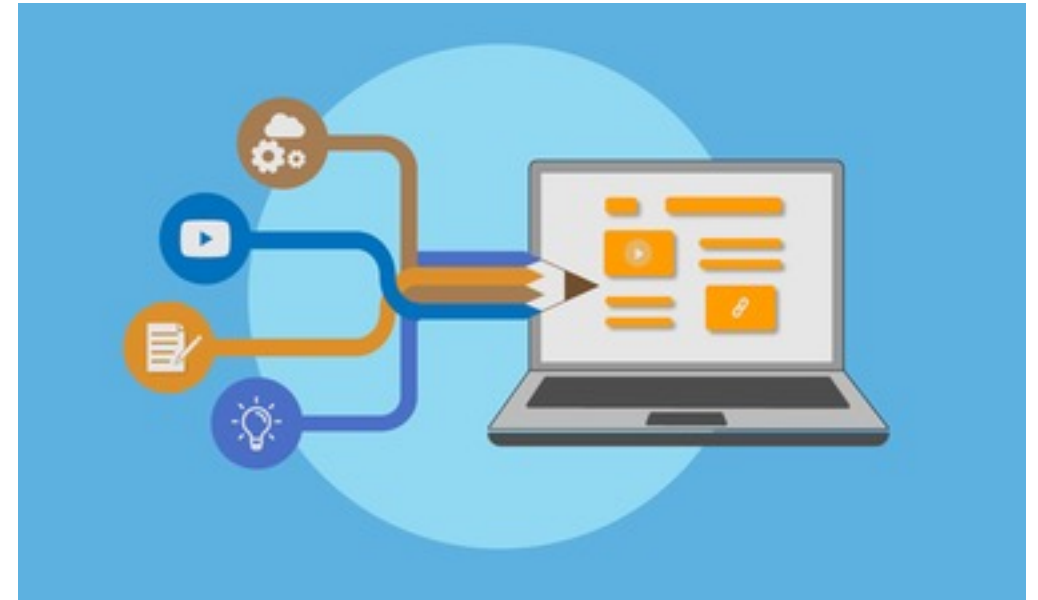
Note:

Please make yourself familiar with (resp. browse through) the Berkeley FrameNet resource (<https://framenet.icsi.berkeley.edu>) and the preliminary prototype of a Berkeley constructicon (<http://sato.fm.senshu-u.ac.jp/frameSQL/cxn/CxNeng/cxn00/21colorTag/>). Both projects have inspired the German Constructicon (www.german-constructicon.de), whose data structure and web interface is currently re-launched.

Assessment and exam

PhD students will be awarded 5 ECTS if they

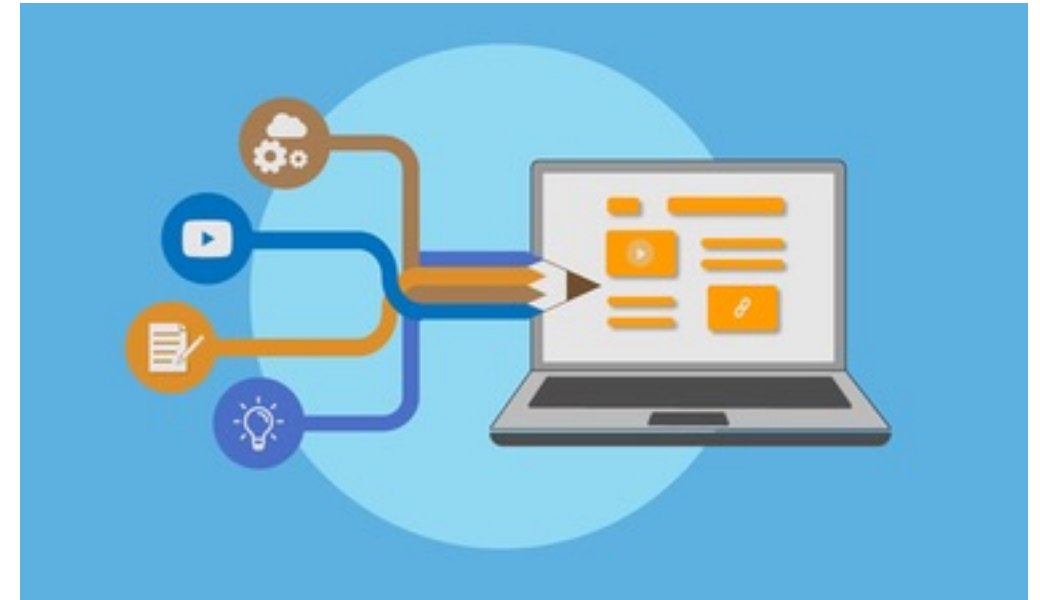
- read the required scholarly articles prior to the classes;
- **attend 80% of teaching sessions;**
- make a short presentation of their project that will also serve as the topic of their course paper. The presentation will be delivered digitally via zoom.;
- submit a course paper written in English on the topic discussed with course instructors (approx. 15 pages (6000 words), 12 point font, Times New Roman, line spacing 1.5). The course paper will be assessed on a Pass/Fail basis.



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Take-home message:

1. The preparatory phase can take a year (due to administrative procedures)
2. A way to bring your research to students and colleagues
3. Flexibility
4. Something in between a conference and a regular university course
5. Both academic and management enterprise
6. Worth the effort

